

DISABILITIY IN NORTHERN SYRIA

IN NORTHERN SYRIA Impact and Prevalence





Disability in Northern Syria Prevalence and Impact

2023

Funded by







Copyright © Assistance Coordination Unit 2023.

Issued by Assistance Coordination Unit (ACU).

It is permitted to use, copy, print, and distribute this report in whole or in part and in any form for humanitarian, educational, or non-profit purposes without referring to the copyright holder for special permission, provided that acknowledgment and reference to the copyright holder are made. ACU appreciates providing a copy of any publication using some data from this report as a source. Note that it is prohibited to sell or use this publication as a commodity, in a commercial manner, or for any commercial purpose of whatever nature without the prior written permission of the Assistance Coordination Unit (ACU). Requests for such permission, with an indication of the purpose of the reproduction and the extent to which the data and/or information are used, shall be sent to the Information Management Unit at this email address:

imu@acu-sy.org

Tel: +90 (342) 220 1099

Mention or reference to any company, organization, or commercial product in this document does not imply an endorsement of that party by the Assistance Coordination Unit. It is also not permitted to use the information contained in this document for commercial or advertising purposes. Note that the use of names, trademarks, and symbols (if any) was done by way of editorial drafting without any intent to infringe trademark or copyright laws.

© Copyright images and illustrations as specified.

Quotation:

This report can be referenced when quoting the following image: "Syria, Disabilities Prevalence and Impact Report, Edition 01 of 2023" ACU/IMU.

You can also view and obtain an electronic copy of this report through ACU's website at the following website:

https://acu-sy.org/ar/all-acu-reports/

DISCLAIMER

The contents of this report do not necessarily reflect the views of ACU, any of ACU's partners, or donors. The report's contents do not imply the expression of any opinion concerning the legal status of any country, territory, city, or area of its authority, the delimitation of its frontiers or boundaries, or the endorsement of any policy or political view.





Acknowledgment

ACU would like to express its gratitude and appreciation to MIDAD Organization, SENED Organization, Hope Revival Organization, the Disability Working Group, the MHPSS Working Group, and the Education Cluster Syria Cross Border for their contributions to drafting the data collection tools, revising the final report, and enriching it with their valuable feedback.

ACRONYMS

- IDP: Internally displaced person
 ACU: Assistance Coordination Unit
 IMU: Information Management Unit
- **UNCRPD:** United Nations Convention on the Rights of Persons with Disabilities
- UN: United Nations
- HH: Household
- **AoC**: area of control
- **RAATA:** the northern Ar-Raqqa and Al-Hasakeh governorates, including the sub-districts of Ras Al Ain and Tell Abiad.
- **SDF:** Syrian democratic forces





Contents

OVERVIEW OF DATA COLLECTION OF PERSONS WITH DISABILITIES	7
KEY FINDINGS	8
METHODOLOGY	9
DISABILITY DATA IN SYRIA	10
DISABILITY DOMAINS	10
DISABILITY AND TYPES OF DIFFICULTIES	11
AGE AND SEX OF PERSONS WITH DISABILITIES	13
TYPES OF REPORTED PHYSICAL DIFFICULTY (%OF INDIVIDUALS)	14
TYPE OF REPORTED LEARNING AND BEHAVIOR DIFFICULTIES (%OF INDIVIDUALS)	16
AGE OF ONSET AND CAUSES OF DIFFICULTIES	19
The CAUSE OF THE DIFFICULTIES	20
PSYCHOLOGICAL WELLBEING INFORMATION	21
PSYCHOLOGICAL WELLBEING INFORMATION	22
DIFFICULTIES ASSOCIATED WITH CHILDREN AGED 2-4	23
EDUCATION AND CHILD LABOUR FOR CHILDREN AGED 5-17	24
MARITAL STATUS OF PERSONS WITH DISABILITIES AND INCOME	26
ACCESS TO THE BASIC SERVICES	27
PRIORITY NEEDS	28
REFERENCES	29







TABLE OF FIGURES

Figure 1 Breakdown of PWD by region	11
Figure 2 Percentages of people with difficulty or disabilities by the age group	12
Figure 3 Age and gender of persons with disabilities	13
Figure 4 Psychological wellbeing information- Children aged 5-17	21
Figure 5 Psychological Wellbeing information- aged 18+	22
Figure 6 Difficulties associated with children aged 2-4	23
Figure 7 Child labor involving children with disabilities.	24
Figure 8 Participation of children with disabilities in formal education	24
Figure 9 Obstacles encountered by children with disabilities in the school environment	25
Figure 10 The factors contributing to the dropout of children with disabilities	25
Figure 11 Marital status of persons with disabilities	26
Figure 12 Job opportunities for persons with disabilities	26
Figure 13 Access to the basic services	27
Figure 14 Priority needs	28





OVERVIEW OF DATA COLLECTION OF PERSONS WITH DISABILITIES

Over 12 years of conflict, infrastructure degradation, and ongoing displacement in Syria have exposed millions to injury and trauma; on February 6, 2023, at dawn, a devastating of 7.8 magnitude on the Richter scale hit southern Turkey and northern Syria, resulting in thousands of casualties and thousands of injured in Turkey and North-West Syria. The number of casualties in North-West Syria was 4,540, and the number of injured was 8,786, with many injured losing their limbs or becoming disabled. All these factors compounding risk for persons with disabilities, undermining their access to essential services and support, Assistance Coordination Unit (ACU) has employed the Washington Group on Disability Statistics Ouestions -the most widely used and tested tool in humanitarian environments- with technical support from humanitarian partners specialized in supporting disabilities (Hope Revival Organization & MIDAD Organization), to determine the prevalence of individuals with disabilities appropriate approach pivoting traditional investigations on physical ailments or function alone. The assessment define expands to difficulties disabilities as an interaction between a person's impairment and the experience of attitudinal institutional and physical barriers limiting individuals' ability to

engage in their communities and access to services as per the <u>description</u> provided in the UN Convention on the Right of Persons with Disabilities (UNCRPD).

ACU has prioritized including data on persons with disabilities for all relevant household surveys. This has significantly improved the availability and quality of data on persons with disabilities inside Syria. The analysis further assesses key socio-economic indicators to determine to what extent the persons with disabilities limit individuals or households with members with disabilities, ability to withstand social and economic barriers. Children with difficulties and disabilities who participated in this study were asked about the common obstacles they faced in formal education. This questionnaire focused on their school enrollment and reasons for discontinuing their education.

Findings related to individuals (aged two and older), as well as households with members with disabilities, are presented in this report at the regional levels. Prevalence figures are further compared against key socio-economic indicators to show the extent to which the presence of disabilities may add to or compound preexisting vulnerabilities.



@ UNICEF/UN0646048/Adel Janji





KEY FINDINGS

52%

Of individuals above the age of 2 have disabilities (or difficulties in performing daily tasks).

63%

of individuals in northern Aleppo Have difficulties or Disabilities 30%

Of females have disabilities or a type of difficulties



18%

of individuals experience difficulties with walking or climbing

17%

Of individuals encounter vision difficulties, even when they use corrective eyewear

8%

Of individuals encounter hearing difficulties



11%

of individuals have difficulty lifting a container containing two liters of water

12%

of individuals experience difficulties caring for themselves such as bathing or getting dressed

8%

of individuals have difficulties in communication



17%

of individuals
have
difficulties
related to memory recall or
concentration

15%

of individuals
have
difficulties in
controlling their behavior

23%

of individuals have difficulties in cognition



16%

of individuals have difficulties in building a new relationship

26%

of individuals have constant anxiety 2 of 2

28%

individuals have persistent sadness



13%

of children with disabilities work to support their families



85%

of children with disabilities dropped out of schools



of individuals with disabilities are jobless







METHODOLOGY

In August 2023, the ACU conducted a household (HH) survey in non-governmental areas in northern Syria. Fieldwork was carried out through face-to-face interviews by experienced ACU field teams who were trained on surveys by data collection experts. Using ONA, the survey collected data on key demographic and socio-economic indicators representative of areas of control level.

The sample frame was sourced from the list of (p-coded) locations, updated by OCHA in January 2023, while the population figures were obtained for ACU' **Population** Movements Interactive Map, updated in June 2023. Households were estimated considering an average size of 5.3 members throughout the non-governmental areas in northern Syria. In total, 8,513,640 individuals and 1,606,347 households living in 3,059 communities and 1,527 IDP camps were considered for the sample of 950 households selected to be interviewed, and 1,011 households were interviewed, representative of the Syrian population in northern Syria at the district level, with a 95% confidence interval and a 3% margin of error.

Note: To better inform humanitarian partners based on their regions of operation, ACU refers to the following regions of Syria:

• Idleb: which included Idleb governorate and the surrounding

countryside of Aleppo, Hama, and Latakia, controlled by opposition groups.

- Aleppo: Northern Aleppo governorate, including A'zzaz, Al-Bab, and Jarablus districts, controlled by Turkish-backed groups.
- Afrin: district of Afrin in northern Aleppo governorate, controlled by Turkish-backed groups.

RAATA: the northern Ar-Raqqa and Al-Hasakeh governorates, including the sub-districts of Ras Al Ain and Tell Abiad, controlled by Turkish-backed groups.

• North-east Syria (NES): including Al-Hasakeh governorate, northern Ar-Raqqa governorate, and eastern Deir-ez-Zor governorate, controlled by Syrian democratic forces (SDF).

Note: Any boundaries, areas, and names shown, and the designations used in this report, do not imply any form of official endorsement or acceptance. Reference is made to these designations as ACU revised area of control (AoC) frontlines to better account for the comparative similarity of conditions and access to services within designated boundaries, as well as the sampling methodology employed during data collection.





DISABILITY DATA IN SYRIA

According to UNCRPD Guidelines, the evolving concept of disability results from the interaction between persons with impairments and attitudinal, institutional, and physical environmental barriers, which hinder an individual from fully and effectively participating in society on an equal basis with others. Crucially, an individual is not defined as "experiencing disability" based on impairment or function alone but on how individuals with functional difficulties experience barriers to participation in their environment. Therefore, disability in Syria is described in this report as a 'percentage of people experiencing one or more functional difficulties in one or more functional domains.' This subsequently increases the risk of exclusion, deprivation, or disability.

Disability was assessed through a spectrum of functional difficulties utilizing both the Washington Group on Disability short set questionnaire for those 18 and above, while the UNICEF Child Functioning Module was employed for those 2-17. 'Difficulty' is operationalized through various descriptors from "no difficulty at all" to "completely unable to carry out the action." Only those individuals who reported severe functional difficulty ('significant difficulty' or 'cannot do at all') in at least one domain were classified as 'individuals with disabilities.

DISABILITY DOMAINS

Disability is defined as reporting a lot of difficulties or cannot do at all in any of the below-listed categories for respective age groups:







Hearing Vision Self- care

mobility communication cognition





Hearing Vision Self- care

walking communication learning anxious feelings behavior control making friends feelings of hopelessness





Hearing Vision Walking fine motor communication learning playing behavior control







DISABILITY AND TYPES OF DIFFICULTIES

52%

Of individuals above the age of two have disabilities (or difficulties in performing daily tasks).

In northern Syria, 52% of individuals aged two and above have difficulties in performing daily tasks or disability. The presence of disabilities can impede access to basic services, like water, education, or marketplaces, while households with members with disabilities may be far more likely to face economic deprivation due to hindered access to economic inputs or increased health spending. Across northern Syria, disabilities both contribute to and compound the existing vulnerabilities of millions of individuals and households.

Idleb 58% Of persons have disabilities Aleppo 63% Of persons have disabilities Afrin 59% Of persons have disabilities 21% **RAATA** Of persons have disabilities **NES** 48% Of persons have disabilities

The highest prevalence of individuals with disabilities is located in Northern Aleppo district, where 63% of the total population (aged two and above) have difficulties in performing daily tasks or have type of disabilities. In addition, 59% of individuals in northern Aleppo have difficulties performing daily tasks or disabilities, followed by 58% in Idleb.

Evidently, across all regions encompassed by this study, females experience a higher prevalence of disabilities than their male counterparts.

Figure 1 Breakdown of PWD by region

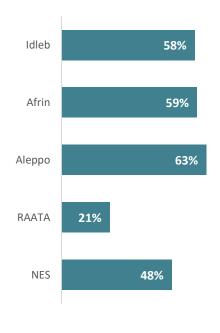






Figure 2 Percentages of people with difficulty or disabilities by the age group





© UNOCHA/Ali Haji Suleiman A girl helps her sister on their way home from school in Idlib, North-west Syria.



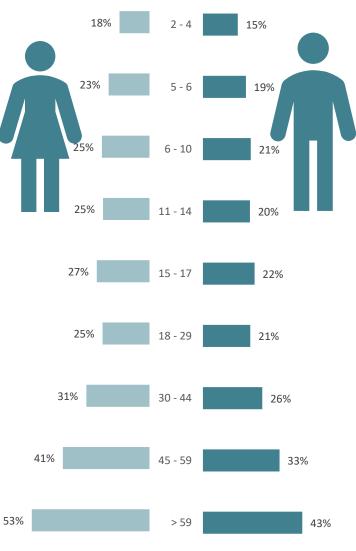


AGE AND SEX OF PERSONS WITH DISABILITIES

The rate of disabilities is likely to be higher amongst older individuals, regardless of gender. Findings are concerning as individuals, especially those with disabilities, are less likely to access sufficient employment and more likely to increase their dependency on family members. Likewise, households with a member with disabilities are half as likely to report having sufficient income to meet their needs. The capacity to survive a humanitarian crisis is correlated with both health, including mental health and financial security, both of which become increasingly less likely as an individual ages.

Chronically high rates of children with disabilities are also concerning. Children with disabilities are some of the most marginalized in times of conflict, in part because of the lack of reliable data regarding their needs but also due to the significant disruptions in their education. Such developmental disruption may contribute to, or compound, additional health complications that cannot be reversed due to the lack of access to health services that support child development. Indeed, children with disabilities are significantly less likely than their peers to be engaged in education. The detrimental effects of this education gap are further evidenced in adult education and employment rates.

Figure 3 Age and gender of persons with disabilities



30%

Of females have disabilities or type of difficulties

20%

Of males have disabilities or type of difficulties





TYPES OF REPORTED PHYSICAL DIFFICULTY (%OF INDIVIDUALS)

Table 1 Type of reported physical difficulty.

Age group	Mobility	Vision	Self-Care	Hearing	Upper part of the body
2-4	21%	6%	-	6%	-
5-17	5%	11%	12%	5%	9%
+18	27%	26%	12%	11%	13%
Total	18%	17%	12%	8%	11%

18%

of individuals in northern Syria experience challenges with walking or climbing, and these difficulties can be further categorized as follows:

Out of the 18%.

10% face minor difficulties.

7% encounter significant difficulties, and

2% cannot perform essential daily activities that require walking or climbing.

 Individuals grappling with minor and significant mobility difficulties were interviewed regarding their reliance on aids or assistance for their mobility needs. The outcomes show that:

A minority, comprised of 33%, depend on aid or assistance for walking and climbing.

Among those who utilize aid or receive assistance for walking and climbing, 41% use walking sticks, 23% rely on crutches, 13% utilize wheelchairs, 9% use prosthetic limbs (legs and feet), and 4% use walkers.

Additionally, 11% seek assistance from other individuals to help with mobility.

 Individuals who manage their mobility without any aid or external assistance were inquired about their ability to walk a 100-meter distance on a flat surface, akin to that of a football field or a residential complex, without relying on mobility aids. The findings showed that 48% of them reported experiencing only minor difficulty. While 9% encountered significant challenges in this endeavor, and 1% were unable at all to complete this task.

- Individuals capable of walking 100 meters on a flat surface were asked regarding their ability to walk for 500 meters on a similar terrain without the assistance of mobility aid. The findings showed that 54% reported facing only minor difficulty in this extended endeavor. A noteworthy 30% encountered significant challenges while attempting this task. Furthermore, 3% were unable to complete this task at all.
- Individuals who independently manage their mobility without needing aid or external assistance were asked about their capability to ascend or descend 12 steps of stairs without relying on mobility aid. The results showed that a significant majority, comprising 61%, expressed experiencing only minor difficulties when tackling this task. However, 25% faced significant difficulties in navigating the stairs, and 2% were not able at all to complete this task.
- Individuals who use means or receive assistance for mobility were asked about their ability to walk a 100-meter distance on a flat surface while relying on their mobility aids. The findings showed that 53% reported experiencing only minor difficulty,





- 33% encountered significant challenges, and 1% were unable to complete this task at all.
- Individuals who rely on mobility aids or receive assistance for their mobility and are capable of walking a 100meter distance on a flat surface were asked about their ability to walk 500 meters on a flat surface while using their mobility aids. The results show that a significant majority, amounting to 63%, conveyed experiencing significant challenges undertaking this task. Additionally, 29% encountered only minor obstacles, and 6% were unable to complete this task at all.

17%

Of individuals in northern Syria encounter vision difficulties, even when they use corrective eyewear, and these challenges can be further classified as follows:

Out of the 17%,

14% experience minor difficulties,

3% grapple with significant difficulties,

18 individuals were found to be completely blind and cannot complete daily tasks that depend on vision.

- Individuals were asked about their use of glasses for distance vision. The findings indicate that most, 59%, wear glasses for distance vision.
 - Among those wearing glasses for distance vision, 14% experience significant difficulty perceiving another person's face clearly in the room, even with their glasses on. Additionally, 53% encounter minor difficulties regarding this aspect of their vision despite wearing glasses.
- Individuals confronting minor and significant vision difficulties were

surveyed regarding their use of glasses for reading or near vision. The results reveal that 58% rely on glasses for reading or near vision. Among those who use glasses for reading or near vision, 14% face significant challenges when seeing the image on a coin, even with their glasses. Furthermore, 49% contend with minor difficulties in this aspect of their vision, even while wearing glasses.

8%

Of individuals in northern Syria encounter hearing challenges, even when they use hearing aids, and these challenges can be further classified as follows:

Out of the 8%.

6% experience minor difficulties,

2% grapple with significant difficulties,

 Individuals were asked about their use of hearing aids, and the findings unveiled that only 23% of the respondents indicated that they utilize hearing aids.

Among those who use hearing aids, a significant 76% are aged 18+, while 24% fall within the age range of 5 to 17.

Regarding the frequency of hearing aid usage, 51% reported using them consistently or "all the time."

Survey respondents were inquired about their ability to hear and comprehend conversations with another person, both in a quiet room and a noisy room, even when using hearing aids. The results are as follows:

In a quiet room:





51% of respondents reported encountering minor difficulties.

31% reported experiencing significant challenges.

In a noisy room:

36% of respondents expressed having minor difficulties.

59% faced significant difficulties in understanding conversations.

11%

of individuals in northern Syria have trouble lifting a container containing two liters of water from waist to the eye level, and these difficulties can be further categorized as follows:

Out of the 11%,

8% face minor difficulties,

2% encounter significant difficulties,

while 1% are unable at all to lift the container.

 Survey respondents were asked about their ability to use their hands or fingers to manipulate small objects such as buttons, pencils, or open-closed containers like cans or bottles. The findings are as follows:

A total of 7% of respondents reported experiencing minor difficulties.

2% encountered significant challenges in these tasks.

Furthermore, 1% were entirely unable to perform these actions.

12%

of individuals in northern Syria experience challenges caring for themselves, including bathing or getting dressed, and these difficulties can be further categorized as follows:

Out of the 12%,

9% face minor difficulties,

2% encounter significant difficulties,

while 1% are unable to care for themselves at all.

TYPE OF REPORTED LEARNING AND BEHAVIOR DIFFICULTIES (%OF INDIVIDUALS)





Table 2 Type of reported learning and behavior difficulties

Age group	Communication	Memory recall or concentration	Cognition	Controlling behaviors	building relationship	Constant anxiety	Persistent sadness
5-17	10%	13%	23%	14%	17%	20%	22%
+18	7%	20%	22%	16%	14%	14%	34%
Total	9%	17%	23%	15%	16%	26%	28%

8%

of individuals in northern Syria have difficulty communicating, for example, understanding or being understood in everyday language (slang), and these difficulties can be further categorized as follows:

Out of the 8%.

6% face minor difficulties,

1% face significant difficulties,

While 1% are unable to communicate at all.

 Survey participants who encountered communication difficulties were inquired about the challenges others faced in understanding their speech. The findings are as follows:

40% indicated that others have difficulty comprehending what they say.

Within this group, 53% were individuals aged 5-17, and 47% were individuals aged 18 and above who experienced communication challenges.

Additionally, 22% of this group reported using sign language as a means of communication.

17%

of individuals in northern Syria have difficulties in memory recall or concentration, and these difficulties can be further categorized as follows:

Out of the 17%,

13% face minor difficulties,

3% face significant difficulties,

while 1% are unable to recall memory or concentrate at all.

 When the respondents were asked about their experiences with memory recall and concentration, the responses revealed the following:

44% of individuals reported facing challenges in both memory recall and concentration.

A significant 29% indicated that they encountered difficulties only in memory recall.

Furthermore, 27% mentioned facing difficulties only in concentration.

Concerning the frequency of memory recall difficulties, 37% of respondents revealed that they often grapple with this challenge, including 27% within the age group of 5-17. Regarding the types of things, they have trouble recalling, 29% of individuals noted that they experience difficulty remembering many things, and an additional 6% face the significant





challenge of recalling almost everything.

 Regarding concentration, the respondents were asked about the degree of difficulty they encountered when attempting to focus for ten minutes. The responses indicated the following:

A significant majority, comprising 53%, reported experiencing minor difficulty. 24% encountered moderate challenges in maintaining their concentration. Additionally, 23% faced significant difficulty sustaining their focus for the specified duration.

23%

of individuals in northern Syria have difficulties in cognition, and these difficulties can be further categorized as follows:

Out of the 23%,

15% face minor difficulties,

6% encounter significant difficulties,

While 1% are unable to learn at all.

 Among the respondents, children falling within the age range of 5-17 accounted for:

30% of those who expressed an inability to learn at all.

54% of those mentioned they faced only minor difficulties in their learning process.

Additionally, 42% of respondents within this age group reported encountering significant challenges regarding their ability to learn.

15%

of individuals in northern Syria have difficulty controlling their behavior, and these difficulties can be further categorized as follows:

Out of the 15%.

13% face minor difficulties,

2% encounter significant difficulties,

while 1% are unable to control their behavior at all.

16%

of individuals in northern Syria have difficulties in building a new relationship, and these difficulties can be further categorized as follows:

Out of the 16%,

12% face minor difficulties,

3% encounter significant difficulties,

while 1% are unable to build a new relationship at all.

26%

of individuals in northern Syria have constant anxiety, and these difficulties can be further categorized as follows:

Out of the 26%,

21% face minor difficulties,

5% encounter significant difficulties,





28%

of individuals in northern Syria have persistent sadness, and these difficulties can be further categorized as follows:

Out of the 28%,

22% face minor difficulties,

5% encounter significant difficulties,

AGE OF ONSET AND CAUSES OF DIFFICULTIES

The study findings highlight the age at which difficulties or disabilities started:

33% were linked to the natural process of aging.

27% had their roots in early childhood.

22% were congenital, present from birth.

18% manifested during the working-age years.

Table 3 Age of onset and cause of difficulties

Type of diffic	ulty	At birth	During childhood	At working age	As I get older
Vision		15%	27%	22%	35%
Hearing	©	25%	18%	15%	42%
Mobility	Ġ	18%	18%	21%	43%
Upper part of the body	2	22%	26%	17%	36%
Self-care		25%	30%	17%	28%
Memory recall or concentration	A.	18%	26%	21%	34%
Communication	,	38%	35%	8%	20%
Cognition		16%	34%	26%	24%
Total		22%	27%	18%	33%





The CAUSE OF THE DIFFICULTIES

The study findings shed light on the causes of difficulties or disabilities:

22% were congenital, present from birth.

25% were attributed to the natural aging process.

18% resulted from diseases.

13% resulted from war or terrorist activities.

8% occurred during obstetric situations.

4% were caused by traffic accidents.

3% were caused by ill-treatment (physical and psychological).

1% were caused by work-related injuries.

1% resulted from natural disasters, with earthquakes being the most prevalent.

Table 4 The cause of the difficulties

Type of difficulty	Congenital	Obstetric	Disease	Growing old	Ill-treatment (physical and psychological)	Traffic accident	Work Injury	War/ act of terrorism	Natural disaster	Fire
Vision	24%	4%	27%	%35	1%	2%	1%	4%	3%	1%
Hearing	%28	%7	%22	%28			%1	%13	%1	
Mobility	%19	%10	%14	%30		%11	%1	%14	%1	
Upper part of the body	%22	%6	%15	%27	%2	%5	%3	%17	%3	%2
Self- care	%31	%9	%15	%20	%1	%5	%1	%16	%1	%1
Memory recall or concentration	%28	%9	%20	%26	%2	%3		%7	%4	
Communication	%47	%12	%16	%9		%1	%1	%11	%3	
Cognition	%20	%6	%14	%25	%7	%2	%1	%21	%4	
Total	27%	8%	18%	25%	3%	4%	1%	13%	3%	1%



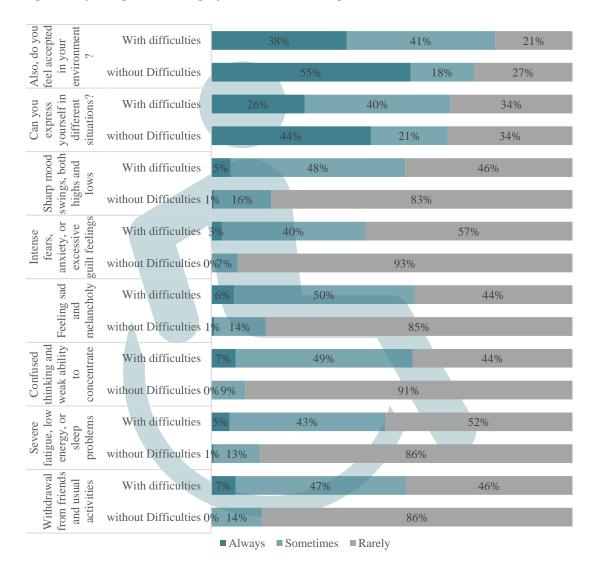


PSYCHOLOGICAL WELLBEING INFORMATION

Children aged 5-17

- Among children without any difficulties, 55% always feel accepted, while only 38% of those with difficulties or disabilities experience the same level of acceptance.
- While 44% of children without difficulties can always express themselves in diverse situations, only 26% of those with difficulties or disabilities share this ability.
- For children with difficulties or disabilities, 53% experience sharp mood swings, both highs and lows, either always or sometimes, in contrast to only 17% of those without any difficulties who share a similar range of moods.
- Among children with difficulties or disabilities, 43% always or sometimes grapple with intense fears, anxiety, or excessive guilt, whereas only 7% of those without any difficulties report similar emotional challenges.

Figure 4 Psychological wellbeing information- Children aged 5-17





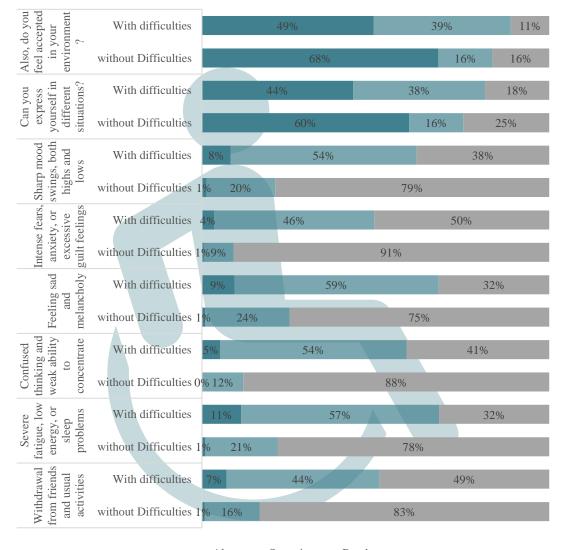


PSYCHOLOGICAL WELLBEING INFORMATION

Persons aged 18+

- While 62% of individuals with difficulties or disabilities experience severe mood swings, both highs and lows either always or sometimes, only 21% of those without any difficulties share a similar range of emotions.
- Additionally, 50% of individuals with difficulties or disabilities grapple with intense fears, anxiety, or excessive guilt, either always or sometimes, in contrast to only 10% of those without any difficulties who encounter similar emotions.
- Moreover, 68% of individuals with difficulties or disabilities experience feelings of sadness
 and melancholy either always or sometimes, while only 25% of those without any
 difficulties encounter similar emotions.
- Lastly, 68% of individuals with difficulties or disabilities struggle with severe fatigue, low energy, or sleep issues, either always or sometimes, in contrast to only 22% of those without any difficulties who face comparable challenges.

Figure 5 Psychological Wellbeing information- aged 18+







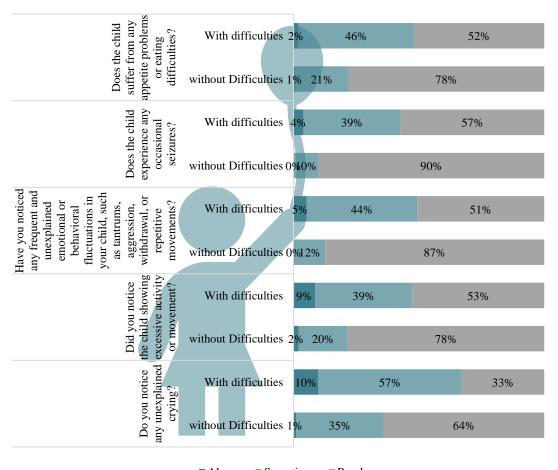


DIFFICULTIES ASSOCIATED WITH CHILDREN AGED 2-4

Among children aged 2-4, caregivers noticed distinct differences between those with difficulties or disabilities and their counterparts without difficulties:

- Unexplained crying was observed in 67% of children with difficulties, compared to 36% without difficulties.
- Unexplained emotional or behavioral issues, encompassing tantrums, aggression, withdrawal, or repetitive movements, were noted in 49% of children with difficulties or disabilities, in contrast to just 12% of those without difficulties.
- Occasional seizures were witnessed in 41% of children with difficulties or disabilities, as opposed to 10% of their counterparts without any difficulties.

Figure 6 Difficulties associated with children aged 2-4



■ Always ■ Sometimes ■ Rarely

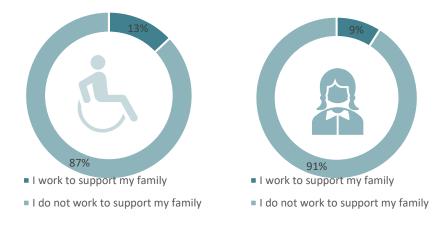




EDUCATION AND CHILD LABOUR FOR CHILDREN AGED 5-17

The study's findings strongly indicate that children with disabilities face a heightened risk of engaging in child labor compared to their peers without disabilities. Specifically, 13% of children with disabilities work to support their families, in contrast to 9% of those without disabilities, thus underscoring an elevated risk for children with disabilities when it comes to potential exposure to violence, bullying, and other hazards within their work environments.

Figure 7 Child labor involving children with disabilities.



Children facing difficulties or disabilities are more at risk of dropping out of formal education when compared to their counterparts without these challenges. Specifically, 13% of children with difficulties or disabilities have left school, in contrast to 9% of those without such difficulties. Notably, the dropout rates increase with the severity of disabilities: 26% of children with minor difficulties have dropped out, 45% of those with significant difficulties discontinued their education, and 85% of children with severe disabilities dropped out.

Figure 8 Participation of children with disabilities in formal education

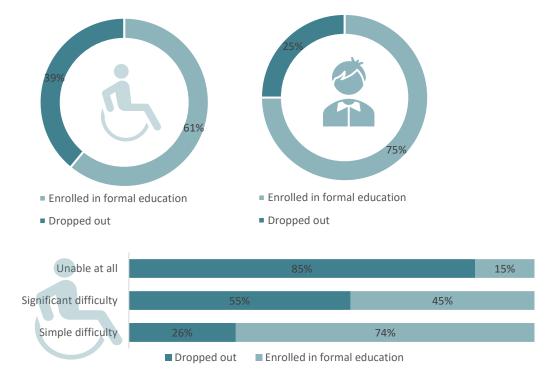






Figure 9 Obstacles encountered by children with disabilities in the school environment.

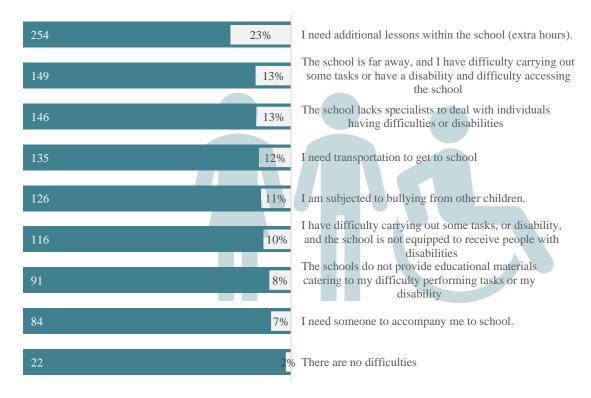
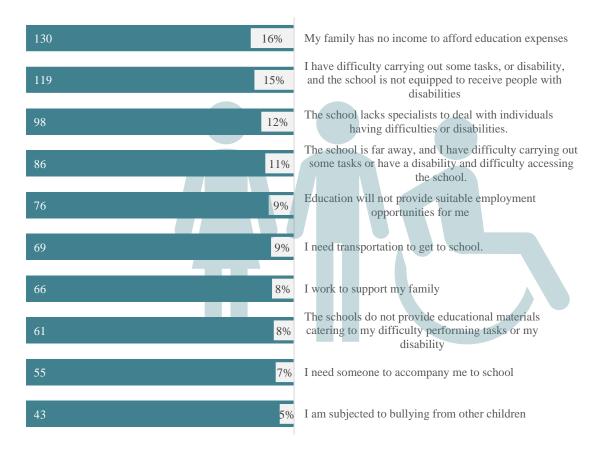


Figure 10 The factors contributing to the dropout of children with disabilities.



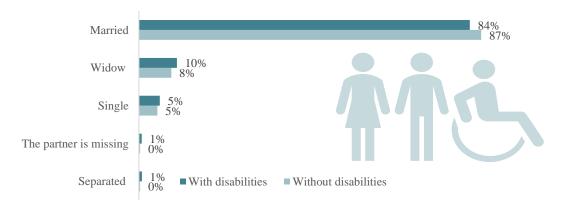




MARITAL STATUS OF PERSONS WITH DISABILITIES AND INCOME

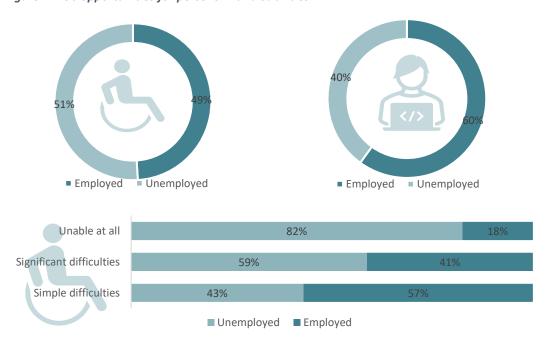
16% of individuals aged 18 and above with difficulties or disabilities find themselves without a partner, thereby missing out on crucial social support networks. This absence of support can compound the challenges of daily life. Establishing centers that provide social support networks for individuals with disabilities may enhance social connections and alleviate this issue.

Figure 11 Marital status of persons with disabilities



Individuals with difficulties or disabilities are more vulnerable to unemployment compared to their counterparts without these difficulties. Precisely, 51% of individuals with difficulties or disabilities are jobless, in contrast to 40% of those without such difficulties. Notably, unemployment rates rise with the severity of disabilities: 34% of individuals with minor difficulties are unemployed, 59% of those with significant difficulties find themselves unemployed, and a striking 82% of individuals with severe disabilities are unemployed. These figures underscore the need to create job opportunities that align with the individuals' unique difficulties and provide necessary humanitarian support.

Figure 12 Job opportunities for persons with disabilities







DEFINITIONS OF EMPLOYMENT CATEGORIES

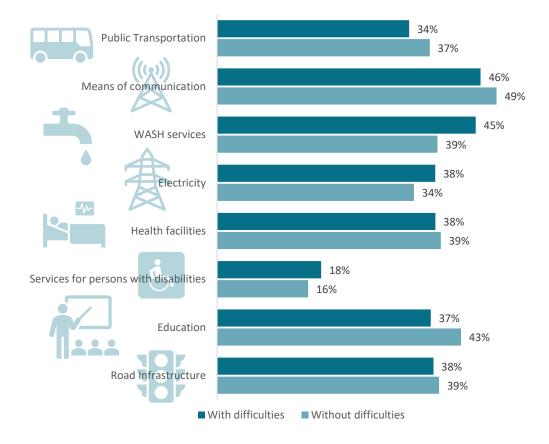
Employed individuals are those aged between 18 and 64 who have maintained regular work over the three months preceding the assessment date.

Unemployed individuals are those aged between 18 and 64 who have not maintained regular work over the three months preceding the assessment date but who are seeking employment opportunities.

ACCESS TO THE BASIC SERVICES

Meaningful access is defined as a household reporting that a basic service is available in the surrounding area, the household needs or uses that service, and that they can access that service to the extent they need to meet their needs. Households with members with disabilities face increased barriers to accessing several key infrastructure entities: education services (only 37% of households with members with disabilities have meaningful access, compared to 34% of households without disabilities); public transportation (only 34% of households with members with disabilities have access, compared to 37% of their counterparts); and means of communication (46% of households with members with disabilities have access, compared to 49% of those without members with disabilities).

Figure 13 Access to the basic services





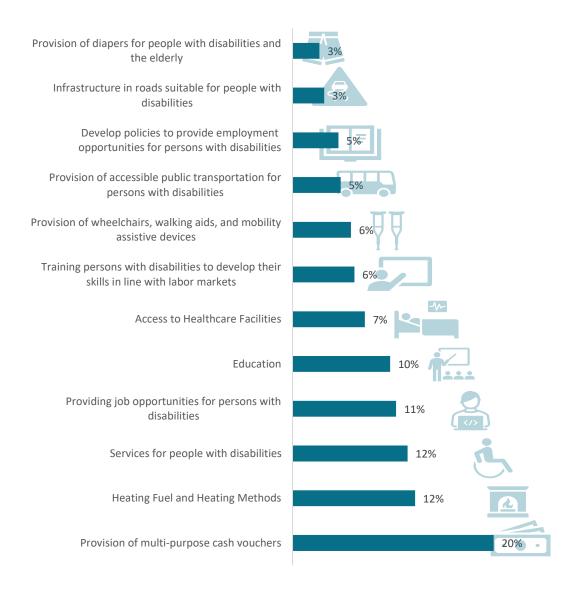


PRIORITY NEEDS

Having persons with disabilities significantly influences the priority needs of households across northern Syria. Households with disabled members demonstrate a pronounced demand for multi-purpose cash vouchers, constituting 20% of their essential requirements. This heightened need is attributed to the additional expenses associated with caring for family members with disabilities, including healthcare costs, medication, and transportation. Moreover, 12% of their priority needs are allocated to heating fuel and methods, as individuals with disabilities, particularly those living in IDP camps, are at a heightened risk of cold-weather-related illnesses.

Incorporating individuals with disabilities into the workforce can be a pivotal strategy to integrate them into their communities, enhance their skill sets, and secure sources of income. Accordingly, the allocation of priorities is as follows: 11% for providing job opportunities for persons with disabilities, 6% for training individuals with disabilities to align their skills with labor market demands, and 5% for developing policies that promote employment opportunities for persons with disabilities.

Figure 14 Priority needs







REFERENCES

• United Nations Convention on the Rights of Persons with Disabilities (UNCRPD) (2006); accessible via:

 $\underline{https://www.humanitarianresponse.info/en/document/definition-disability-and-disability-related-data-collection-and-analyses}$

• Field Earthquake Updates in Syria, ACU reports accessible via:

https://acu-sy.org/periodic_imu_reports/syria-earthquake-situation-update/

The Washington Group on Disability Statistics was established in 2001 under the UN Statistical Commission to support improved identification of persons with disabilities. The Washington Group Questions were developed to generate reliable and comparable data on persons with disabilities during national-level data collection exercises. For the Short Set of Questions, see:

 $\underline{https://www.washingtongroup-disability.com/question-sets/wg-short-set-on-functioning-wg-\underline{ss/}}$



